



From Editor

Dear Readers,

After numerous changes we have inaugurated as part of Education and Science Journal, the process of establishing a publishing focus is advancing positively with your valuable contributions. We have recently published our issue devoted to content analysis and meta-analysis. We would like to thank again to our authors, referees and special issue editors. In the second issue of 2015, we brought together both the articles that focus on present problems in education and the articles that discuss worldwide issues from the perspective of Turkey.

In this issue, you will find studies that reveal findings about learning environments and experiences of students whom we consider to be the primary actors of education, and also studies about learning strategies, major educational problems and the relation between learning and technology. Additionally, you will access new evaluations, suggestions and models about learners' personal and psychological development as individuals. We bring studies about transfer among levels to your attention, a topic that is again on the agenda of the general public and educationalists as we approach the end of 2014-2015 academic year. The studies put forth important new findings about this problem Turkey is facing.

Also, you will find various studies concerning mathematics and mother tongue education – fields of discussion both in Turkey and the world, especially with PISA. Within the scope of our new publishing policies, the growing number of publication applications especially about science, mathematics and reading comprehension can contribute to the current discussions about OECD ratings in the context of PISA. We would like to indicate that numerous studies in this regard are being reviewed.

Finally, in this issue, you can access studies that are compatible with the format that we announced about scale development. The review process of those articles which include scale development and tests on scale usability at the same time is beginning to finish. Before you send a publication to Education and Science Journal, please study the explanations about language policy and publishing focus carefully. Although the number of authors who have suffered about this has been decreasing, those publications prepared with old or prior information are not accepted. In the author guide there are detailed explanations about studies that are accepted and unaccepted for publication.

We are grateful to all our authors who enrich our journal and wish a pleasant reading to all our followers.

Regards.

Prof. Dr. Ziya Selçuk & Assist. Prof. Dr. Mehmet Palancı