



From Editor

Dear Readers:

Nearly a year ago, the Education and Science Journal announced to the public that it would publish a special issue on scale development in the final quarter of 2014 that would consist of scale development/adaptation studies that were submitted to the journal to date or prepared for publication by June, 2014; and that manuscripts that included only scale development studies would not be accepted for publication after this issue. In this announcement, it was also emphasized that authors submitting a scale development study would be required to prepare and submit a second study showing that the developed scale had been used in an additional study. In the following process, scale development studies will only be accepted for publication accompanied by a second study that tests the usefulness of the scale, as is the case in our special issue. We hope that by establishing this precedent, this special issue will contribute to the editorial policies that we are constantly striving to improve.

Education and Science is an important nationally published and highly followed scientific journal that contributes to the national and international literature on education. We would like to express that we believe that contributing to this journal is an obligation for us as researchers in the field, and thus we accepted the invitation to guest-edit the journal without any expectations.

As editors of this special issue, we would like to provide a brief summary of the process we have experienced. First of all, we met with the editors of the journal and decided on the criteria to be determined for the "preliminary" assessments of the submitted manuscripts and turned this into a report. In this meeting, we determined that we did not want to see the names of the authors of the papers that would be sent to us for the initial review, and that submissions would be evaluated on a blind-review basis. The journal management kindly took this request into consideration and announced this matter online for the community. Accordingly, the editors of Education and Science forwarded the manuscripts submitted for the special issue to us without the names of the authors and after considering our fields and expertise of study.

Afterward, each of us inspected the studies that were forwarded to us and evaluated their suitability to the criteria specified in the call for papers. Those studies not in line with the call criteria were automatically rejected. Appropriate manuscripts were prepared, following the necessary technical checks, to proceed to the system to begin the process of review. Those studies that were not found to be appropriate based on detailed inspection by the editors through the use of a publication evaluation form were returned to their authors with justification per the journal's publication policies. Manuscripts that were chosen to be accepted to the publication process were reevaluated at a meeting. During this process, those manuscripts that were deemed appropriate to be sent out for peer review were sent to two reviewers, one of whom was an expert on measurement and assessment, and the other on the content area of the manuscript. Reviewers were selected at random from the reviewer list of the journal's website based on their area of research. In cases where both reviewers rejected a manuscript, the journal management was notified to contact the author(s), whereas a third reviewer was consulted in cases where one reviewer expressed a positive and another a negative view on a manuscript.

Decisions were made regarding the scale development manuscripts based primarily on reviewer comments. At this level, if a "Cannot be published" decision was made for a scale development/adaptation study, the same "cannot be published" decision was repeated for a second

study conducted using this scale. Concerning the scale development or adaptation studies with the decision “can be published”, reviewer evaluations concerning second studies that used these scales were carefully scrutinized, and those secondary studies with a “can be published” decision were added to the content of the special issue. These studies were sent to their authors for the completion of revisions. On the other hand, for those studies that received a “can be published” decision for the scale, but a “cannot be published” decision for the secondary study, the authors were notified that they had the option to revise their manuscripts and resubmit them for the general study. The final minor revisions provided by the authors of the studies that were accepted were reexamined by the reviewer and editors. The authors were asked to conduct a language check for English versions of the studies that passed editorial approval and to upload their papers to the system with their accompanying documents.

We feel indebted firstly to the respected scholars who served as reviewers in this special issue on Scale Development. We would also like to express our gratitude to Prof. Dr. Ziya Selçuk and Assist. Prof. Dr. Mehmet Palancı, who have been very supportive of us during this process and never intervened in the review process beyond their technical responsibilities; as well as to Publication Manager Hüseyin Körpeoğlu, and the TED Management and TEDMEM team for the scientific and democratic work atmosphere.

Best Regards,

Special Issue Editors
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Assoc. Prof. Dr. Arif Özer
Asst. Prof. Dr. Eren Ceylan